

Action Learning Systems, Inc.



California Teachers of English Learners Examination Preparation Course

The California Teachers of English Learners (CTEL) Examination Preparation Course by Action Learning Systems offers:

- Test-taking strategies and ongoing practice (for both multiple-choice and written response questions) directly aligned to the CTEL Examination
- Interactive instruction focused on the CTEL KSAs (Knowledge, Skills, and Abilities) that are the basis for the examination, including demonstration lessons that illustrate the content: *Language and Language Development, Assessment and Instruction, and Culture and Inclusion*
- The delivery of the content incorporates a variety of engaging instructional strategies for participants to master the content on the CTEL Examination



For more details, contact:

Cindy Lenners
(916) 447-0762

www.actionlearningsystems.com





Overview of the CTEL Examination Preparation Course

Course Content Includes:	MULTIPLE-CHOICE EXAM PREP	CONTENT INSTRUCTION	MULTIPLE-CHOICE EXAM PREP	CONSTRUCTED RESPONSE EXAM PREP
<p>Instruction and Assessment – Domain 1: Assessment of English Learners</p> <p>CST and CELDT; Purpose of Assessment in Programs for English Learners; Characteristics of various informal and formal ELD assessments</p>	<p>CTEL Exam Overview</p> <p>Pre-test</p>	<p>Assessment of English Learners</p>	<p>Analyze Pre-test</p> <p>Post-Test</p> <p>Analyze Post-test</p>	
<p>Instruction and Assessment – Domain 2: Foundations of English Language/Literacy Development and Content Instruction</p> <p>Political Foundations of programs for EL; Components of ELD programs; Language Development Pedagogy</p> <p>Instruction and Assessment – Domain 3: Approaches and Methods for ELD and Content Instruction</p> <p>Scaffolding Instruction for English Learners; California Content Standards in English/Language Arts and the Standards for English Language Development</p>	<p>Pre-test</p>	<p>Foundations of English Language/Literacy Development and Content Instruction</p>		<p>Writing Prompt Prep</p> <p>Respond to Practice Writing Prompt 1</p>
<p>Language and Language Development – Domain 1: Language Structure and Use</p> <p>Language Structures and Use; Academic Language of Textbooks; Formal and Informal Discourse Styles</p>		<p>Language Structure and Use</p>		<p>Demonstration of the Constructed Response Scoring Process</p>
<p>Language and Language Development – Domain 2: First and Second Language Development and Their Relationship to Academic Achievement</p> <p>First Language Acquisition; Theories of Second Language Acquisition; Affective Factors for Second Language Development</p>		<p>First and Second Language Development and Their Relationship to Academic Achievement</p>		<p>Analyze Sample Written Responses</p> <p>Respond to Practice Writing Prompt 2</p>
<p>Culture and Inclusion – Domain 1: Culture and Cultural Diversity and Their Relationship to Academic Achievement</p> <p>Phases of Acculturation; Cultural Diversity in California and the US; Cultural Concepts and Perspectives; The Effect of Culture and Cultural Diversity on Academic Achievement</p> <p>Culture and Inclusion – Domain 2: Culturally Inclusive Instruction</p> <p>Crosscultural Interaction; Creating a Culturally Inclusive Learning Environment</p>		<p>Culture and Cultural Diversity and Their Relationship to Academic Achievement</p> <p>Culturally Inclusive Instruction</p>		<p>Analyze Sample Responses</p> <p>Respond to Practice Writing Prompt 3</p>
<p>Review of the major concepts and skills assessed in all three CTEL subtests: Assessment and Instruction, Language and Language Development, and Culture and Inclusion.</p> <p>Receive expert guidance in developing an individual plan to respond to and pass both the multiple-choice and the constructed response questions on the CTEL Examination.</p>		<p>REVIEW OF:</p> <p>Assessment and Instruction</p> <p>Language and Language Development</p> <p>Culture and Inclusion</p>	<p>Development of Individual Plan to Take CTEL Exam</p>	<p>Development of Constructed Response Outline for Each Subtest</p>